

# Dr Miftahul Islam Barbaruah

BVSc&AH (AAU), MBA (TU), Master in Development Management (AIM, Philippines)  
Assam Veterinary Council Regd. No. ASM-1604/97, IVPR No.2416 (1998, Page 352  
Director, Vet Helpline India Pvt Ltd  
International Consultant (Animal Health, Veterinary workforce development, and Performance  
Evaluation of Veterinary Services)

To:

17th May 2024

**The esteemed members of the education, research, and extension sub-sector of the veterinary profession in India.**

Sub: My education sector contribution, agenda, and request for support for my VCI Election 2024 campaign

Dear colleagues,

I am a veterinarian development worker with twenty-three years of experience and expertise in development planning, project management, advocacy, capacity building, and animal disease risk management. I have long contributed to the veterinary profession with national and international exposure. My current education sector engagement includes mentorship assignments related to design thinking and entrepreneurship for higher educational institutions (aligned with NEP2020) under the CBDE program of the Ministry of Education, Government of India.

## **My specific education and research-related contribution:**

In 2022, I contributed as a resource person for a World Organization for Animal Health (WOAH) sponsored workshop for Veterinary Education establishments and Veterinary Statute Bodies in South Asia and Iran. The workshop aimed to promote shared thinking and actions based on exchanging visions, experiences, documentation, research, and technical cooperation on veterinary education at the subregional level. More information about the workshop is available at:

<https://rr-asia.woah.org/en/events/oie-virtual-workshop-for-veterinary-education-establishments-vees-and-veterinary-statutory-bodies-vsbs-in-south-asia-and-iran/>

I conducted an in-depth desk review of veterinary education and related regulatory scenarios as a part of the workshop. The report of the review and my presentation is available at:

[https://rr-asia.woah.org/app/uploads/2022/05/rapiddeskreview\\_veteducation\\_25042022.pdf](https://rr-asia.woah.org/app/uploads/2022/05/rapiddeskreview_veteducation_25042022.pdf)  
<https://www.youtube.com/watch?v=qQMIZemmyb4>

In June 2021, I contributed to the WOAH virtual workshop for Veterinary Education Establishments (VEEs) in India.

The January 2021 issue of the WOAH bulletin published my article on Veterinary Workforce Development: The Relevance of Skill Qualification, Education and Occupational Frameworks. The article is available at:  
<https://bulletin.woah.org/?p=17048>.

As a WOAH consultant, I conducted a series of Veterinary Workforce Development workshops in Bhutan, Fiji, Lao PDR, Malaysia, the Philippines, Thailand, and Vietnam.

More details of the Veterinary workforce development program you can view:

<https://www.youtube.com/watch?v=uBHOqFGCqEs>

My research and development activities related to animal health, veterinary services, and livestock sector development acknowledge transdisciplinarity as an approach and aim to integrate veterinary science with social science for sustainable development.

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As a researcher, I have contributed to funded Animal Health, livestock value chain, and emergency management-related research supported by the FAO of the UN, GALVmed, LEGS, Brooke Hospital for Animals, etc.

## My education-related agenda for the VCI election

Through the institutional straightening of VCI, I would like to work with VEEs and other related stakeholders in India with the following priority 7-point agenda to support:

1. Design and implementation of a targeted program for capacity building of VEEs/ICAR Institutes/KVks to educate, train, and retrain the right number (Based on workforce assessment) and appropriate mix (needed expertise) of people with knowledge and skills aligned with the job/task at different public and private veterinary services levels.
2. Programs to prepare faculty, research scholars, extension workers, and veterinary students for 'future of work' situations and to face VUCA (Volatile, Uncertain, Complex, and ambiguous) world challenges.
3. A real-time system captures and addresses issues faculty members encounter while implementing curriculum and standards.
4. Constant innovation in pedagogy and outcome-based curriculum development and assessment framework.
5. The VEEs achieve the goal of quality education through regional and global accreditation and exchanges of teaching expertise and learning resources.
6. The VEEs in establishing clinical simulation-based learning and skilling centers for better teaching and learning.
7. The academic and professional associations for exam-based fellowship programs.

I envision seeing India's veterinary colleges and research institutes collaborate effectively to transfer knowledge to policy, practice, and people. India must evolve as a hub of veterinary education and research.

As a World Organization for Animal Health (WOAH) consultant for Veterinary Workforce Development and the Performance of Evaluations of Veterinary Services, I have been trained to help country Veterinary Services, VEEs, and Veterinary Statutory Bodies like VCI align policies and practices with global standards.

**Effective management always means asking the right question (Robbert Heller). I request you vote for me during the forthcoming VCI election scheduled for 8 June 2024. I wish to ask the right questions and lead the discussion at VCI by properly analyzing issues affecting veterinarians in academics, research, and extension.**

You may also refer to my core campaign video on 'VCI-The unique pillar of the profession,' which is available at: <https://youtu.be/HBT8vzb-BJU>.

Yours Sincerely,



Dr Miftahul Islam Barbaruah)  
Candidate No.51, VCI Election 2024